

FIRST: OUR COMMUNITY

LESSON 1: THE CONCEPT OF COMMUNITY

LEARNING OBJECTIVES

Cognitive:	Define a community and identify its people, places, and types.
Psychomotor:	Draw and label important places and people in their community.
Affective:	Show appreciation and pride in being a member of a community.

LEARNING CONTENTS

Print Reference Materials:	- Textbook: iNation 2 pp. 2-11 - Workbook: Pages 167-172
Teachers' Digital Materials:	www.idigital.ibookpublishing.biz - iNation 2 - iPresent with iClips - iManual - iWorksheet - iExam - iConnect - iScenario - iMovie
Students' Digital Materials: <i>(Applicable to Premium+ and Full Digital package users only)</i>	www.idigital.ibookpublishing.biz - iNation 2 - iWorksheet - iExam - iConnect - iScenario
Instructional Materials:	Pre-made Presentation
Value:	Community pride, cooperation, appreciation, responsibility, and helpfulness.

DEVELOPMENTAL ACTIVITIES

PREPARATORY ACTIVITIES

LEARNING LANGUAGE PRACTICE:

- City
- Community
- Economy
- Population

REVIEW: Let the learners describe what is community.

MOTIVATIONAL: Learners create and present a simple drawing of their community, showing important places and people and explaining why their community is important to them.

PRESENTATION OF THE LESSON

Discuss the lesson using the **iPresentation** resource found within the interactive courseware to facilitate the learning on **PAGES 2-11**. Explaining what a community is and why it is important.

GENERALIZATION

Lead the Students in generating that:

A community is a group of people living in the same place, whether urban or rural, who work together, provide services, and contribute to the growth of the country.

EVALUATION

iConcept

Let the student answer the activity on **page 12** on the textbook.

Answer Key: *Answers may vary*

ACTIVITY - WORKBOOK

ACTIVITY 1-A

Let the student answer the activity on **page 167** on the workbook.

Answer Key:

- | | | |
|--------------|---------------------|----------------------|
| 1. E. Church | 3. D. Health Center | 5. A. Municipal Hall |
| 2. C. School | 4. B. Market | |

ACTIVITY 1-B

Let the student answer the activity on **page 167** on the workbook.

Answer Key:

- | | | |
|-----------------|--------------|------------------|
| 1. A. Community | 3. B. Family | 5. A. Playground |
| 2. C. School | 4. B. Market | |

ACTIVITY 2-A

Let the student answer the activity on **page 169** on the workbook.

Answer Key:

- | | | |
|--------------|----------|--------------|
| 1. Community | 3. Place | 5. Cooperate |
| 2. People | 4. Help | |

ACTIVITY 2-A

Let the student answer the activity on **pages 169-170** on the workbook.

Answer Key:

- | | | | | |
|----------|----------|----------|----------|----------|
| 1. Urban | 2. Rural | 3. Urban | 4. Rural | 5. Urban |
|----------|----------|----------|----------|----------|

ACTIVITY 3-A

Let the student answer the activity on **page 171** on the workbook.

Answer Key:



ACTIVITY 3-B

Let the student answer the activity on **page 172** on the workbook.

Answer Key:

1. Church
2. Park

3. Market
4. School

5. Municipal Hall

ACTIVITY - IWORKSHEET

ACTIVITY 1-A

Let the students answer the activity in the interactive courseware.

	Municipal Hall
	Health Center
	Market
	School
	Church

ACTIVITY 1-B

Let the students answer the activity in the interactive courseware.

This is a group of people who live in one place and share the same surroundings.

☐ Market ☐ School ☒ Community

This is where people buy basic needs like food.

☒ Market ☐ School ☐ Church

This is where students learn to read, write, and count.

☐ Church ☒ School ☐ Market

This is where families play and have fun.

☐ School ☒ Playground ☐ Market

This refers to the smallest unit of a community.

☐ School ☐ Home ☒ Family

ACTIVITY 2-A

Let the students answer the activity in the interactive courseware.

A communi... is made up of a group of people who live in the same place .
People in a community help and cooperate with one another.

ACTIVITY 2-B

Let the students answer the activity in the interactive courseware.



☒ Urban
☐ Rural



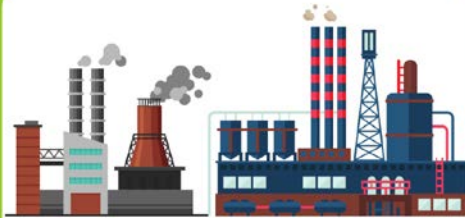
☐ Urban
☒ Rural



- ☐ Urban
- ☒ Rural



- ☒ Urban
- ☐ Rural



- ☒ Urban
- ☐ Rural

ACTIVITY 3-A

Let the students answer the activity in the interactive courseware.

The community helps people work together in unity.



The community is a place where economic activities happen.



The community provides public services.



People from different communities do not help in the country's progress.

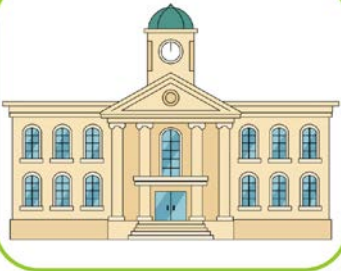


Businesses do not help in the growth of the economy.



ACTIVITY 3-B

Let the students answer the activity in the interactive courseware.

	Church Market Municipal Hall Church School Park		School Market Municipal Hall Church School Park
	Park Market Municipal Hall Church School Park		Municipal Hall Market Municipal Hall Church School Park
	Market Municipal Hall Church School Park		

REINFORCEMENT

iConnect

Counting People, Houses, and Buildings in My Community Drawing

Draw communities similar to Lita's drawing, include people and places such as a school, market, and community members. Count the number of people, houses, and buildings in your community.

QUESTIONS

1. How many people are in your community?
2. How many houses are shown in your community?
3. How many buildings (school, market, health center, etc.) are shown in your community?

ENRICHMENT

iScenario

- Watch the video "**Types of Communities**" by scanning the QR code.
- Answer the questions here based on the video's content.
- Provide detailed answers and include examples if needed.
- Discuss your answers with a classmate or teacher.



Think about it!

1. Ana saw a place with many tall buildings, busy roads, and lots of people. What type of community is this?

This is an urban community. Urban communities have many buildings, businesses, and a large number of people living close together.

2. Ben visited a place with houses, parks, and quieter streets. It was not as crowded as a city but still had many services nearby. What type of community did Ben visit?

Ben visited a suburban community. Suburban communities are usually found near cities and have homes, schools, parks, and other places people need.

3. Lia lives in a place with farms, wide fields, trees, and fewer buildings. What type of community does Lia live in? How do people help each other there?

Lia lives in a rural community. People in rural communities often help each other by working together, such as helping with farming, taking care of neighbors, and supporting community activities.

ASSIGNMENT

Draw one place in your community that you like. Color your drawing and write its name below.

My Community Place:



Parent/Guardian Signature: _____

